

## Appendice bio-bibliografica su autori e autrici

**Thelma Beaulieu** is a student-apprentice in Coop'Eschemm, enrolled in a Master's degree on Childhood and Youth: policies and support, at the *École des Hautes Études en Santé Publique* (EHESP). Her work focuses on youth involvement, youth work and dialogue between young people and elected representatives.

**Karsten Berr** studied landscape conservation at the University of Osnabrück, and philosophy and sociology at the Distance Learning University of Hagen, where he gained his doctorate with a thesis on philosophy in 2008. After appointments in Oldenburg, Hagen and Vechta, he headed a German Research Foundation project from 2012-2017 on the theory of landscape and landscape architecture at the Technical University of Dresden, Brandenburg University of Technology (Cottbus), and the University of Vechta. In May 2018 he took up an appointment at the University of Tübingen's School of Geo-Sciences. His research focuses on the inter- and transdisciplinary theory, practice and ethics of landscape and architecture, landscape conflicts, the philosophy and aesthetics of art, nature and landscape, cultural theory, and anthropology.

**Matteo Bonanni** is a PhD student in Sociology and Applied Social Research at the Department of Social and Economic Sciences of the University of Rome La Sapienza. His work focuses on the study of youth and generations, education and educational systems, and the educational and social mobility of individuals. Among his recent works are: «Le destinazioni educative della Generazione X: risultati e disuguaglianze in una prospettiva generazionale» (published in *Quaderni di Comunità: persone, educazione e welfare nella società 5.0*, 3, 2023, pp. 289-323, with Prof. O. Giancola); and the contributions «I teorici della riproduzione delle disuguaglianze» and «Dal funzionalismo al capitale umano: una visione positiva dell'istruzione» for the volume edited by O. Giancola and L. Salmieri (2024), «Disuguaglianze educative e scelte scolastiche. Teorie, processi e contesti» (Milan, FrancoAngeli).

**Franca Bonichi** ha insegnato Sociologia generale presso le facoltà di Scienze della formazione e di Architettura, e Sociologia dei movimenti e delle istituzioni presso la Facoltà di Scienze politiche C. Alfieri dell'Università di Firenze. Attualmente collabora alla docenza di Sociologia Politica e Sociologia della leadership presso la precitata Facoltà fiorentina di scienze politiche. Ha pubblicato studi sulla teoria delle élites e sul concetto di cittadinanza democratica. Ha fatto ricerche e pubblicato saggi su temi inerenti all'educazione, in particolare sulla formazione internazionale a Firenze e sui percorsi scolastici ed universitari delle studentesse negli atenei della Toscana.

**Rossella Ghigi**, Associate Professor of Sociology at the Department of Education Studies, University of Bologna. After graduating in Political Science from the University of Milan, she earned a DEA in History and Civilizations from the *École des Hautes Études en Sciences Sociales* (EHESS) in Paris and a PhD in Sociology and Social Research from the University of Trento. She has published articles in national and international journals, authored monographs, and edited books and special issues of journals. She is a member of the PhD faculty in Sociology and Social Research Methodology at the University of Milan and Turin. Her research focuses on gender role socialization and education, body modification practices, feminist theory, intersectional inequalities, and access to reproductive rights. Among her most recent publications: *Body and Gender. Sociological Perspectives* (with R. Sassatelli, Polity 2024); *Insegnare genere e sessualità. Dal pregiudizio sessista alla prevenzione della violenza* (with S. Demozzi, Mondadori, 2024); *Fare la differenza. Educazione di genere dalla prima infanzia all'età adulta* (Il Mulino, 2023, 2nd ed.); *Feminism. Historical Legacies and Current Challenges* (with C. Rottenberg, eds., *Rassegna Italiana di Sociologia*, Special Issue, 2019).

**Simona Guglielmi**, PhD in Sociology, is an Associate Professor in General Sociology at the Department of

Political and Social Sciences of the University of Milan. She is a member of the public opinion research laboratory spsTREND. She is a member of the faculty of the PhD programme in Sociology and Methodology of Social Research (SOMET, Universities of Milan and Turin). She currently serves as the principal investigator on national research projects examining youth, generations, and social change. She has served as a local representative of the International Social Survey Program (ISSP-Italy) since 2020, in collaboration with Andrea Pedrazzani. Additionally, she is a member of the Scientific Committee of the Italian team of the European Values Study (EVS). Her principal research interests are in the areas of public opinion and value change, with a particular focus on nationalism and national identity, political culture and institutional confidence, youth and generations. She has expertise in the collection and management of survey data, and her methodological and technical skills include comparative studies, survey experiments, and structural equation modelling. Her work has been published in several academic journals, including the *International Journal of Sociology and Social Policy*, *East European Politics and Societies*, *European Societies*, and in edited scholarly books. She is the author of a monograph: *L'identità nazionale e i suoi confini* (EGEA, 2018).

Her research interests focus on second-generation immigrants, national identity, citizenship and political participation.

**Sina-Mareen Köhler**, Full Professor of Education in the field of School Research focused on Youth at the Department of Education and Social Sciences at the University of Cologne. She graduated in Education from the Martin-Luther-University Halle-Wittenberg and earned a PD and PhD in Education. She has published in national and international journals and is the author of several monographs. Sina Koehler is member of the *Deutsche Gesellschaft für Erziehungswissenschaft* (DGfE) and is engaged in the group of inclusion research. She is also part of a network focused on autism and neurodiversity. Sina Koehler does qualitative research in perspective of the Praxeological Sociology of Knowledge. Her current research topics are disability and school related in/exclusion, youth temporalities, friendship and peer groups, biographies and transformation, participation and political socialisation. Among her most recent publications: «Special Section Young people's time work: searching for certainty in uncertain times» (with Carmen Leccardi & Andreas Walther, *Time & Society* 2025/2026); «Young People's Future Orientations in Relation to Disability and Experiences with Non-Participation» (with Maren Zschach, *Time & Society*, 2025);

«Does vocational education at regular schools matter? – A longitudinal case study of students experiences with vocational orientation programs» (*Educational Science. Interdisciplinary Studies*, 2017).

**Olaf Kühne** studied geography, modern history, economics and geology at the University of the Saarland and took his doctorate in geography and sociology there and at the Distance Learning University of Hagen. After working in various official capacities for the Federal State of the Saarland, he was from 2013-2016 Professor of Rural Development and Regional Management at Weihenstephan-Triesdorf University of Applied Sciences, and Extraordinary Professor of Geography at the University of the Saarland in Saarbrücken. Since October 2016 he has been Research Professor of Geography at the University of Tübingen's Chair of Urban and Regional Development. In 2019, he was a visiting professor of sociology at the University of Florence. His research focuses on landscape, social acceptance of landscape change, sustainable development, and regional development. In dealing with the complexities of spatial research, he has developed a "neopragmatic approach" that allows for the integration of different theoretical perspectives.

**Aurora Maria Lai** è dottoranda in Sociologia, Storia e Cultura Politica presso il Dipartimento di Scienze Politiche dell'Università di Pisa, dove ha collaborato al Laboratorio di ricerca Cult-In-Edu (Cultura-Individui-Educazione). I suoi interessi di ricerca riguardano i processi di costruzione identitaria e del progetto biografico nel contesto della socializzazione formale, con un particolare riguardo alle implicazioni derivanti dalle dinamiche di singolarizzazione e dei relativi processi di performatività identitaria.

**Marie-Anaïs Le Breton** has a PhD in spatial and urban planning, and is an associate researcher to the *Espaces et Sociétés* laboratory. Her work relates on young people's right to the city, that she explores through action-research.

**Maxime Lecoq**, Employee-member of *Coop'Eschemm* and PhD student within the cooperative, Maxime Lecoq contributes to social experiments designed to support young people's engagements. As part of his thesis, he is particularly interested in third places for young people.

**Patrick Leinhos**, Research Associate at Martin-Luther-Universität Halle-Wittenberg, Department of Education and Pedagogy, Educational Sciences with

the focus on Social and Cultural Dimensions of Education. Leinhos' main fields of research include: qualitative methods of research, research on youth, adolescence and peer studies, research of voluntary work and participation, queertheoretical approaches. Amongst recent publications: Leinhos, P. (2024), «Biographischer Stellenwert queeren Engagements» [Biographical significance of queer commitment], in *Voluntaris*, 12(2): 11-27. Gabriel S., Leinhos, P. (2024), «Dateability?! Begehrens- und Geschlechterkonstrukte in Infrastrukturen von Dating-Apps» [Dateability?! Desire and gender constructs in the infrastructures of dating apps], in *GENDER. Zeitschrift für Geschlecht, Kultur und Gesellschaft*, 16(2): 100-121. Leinhos P., Helwig, T. (2024), «Geht's um Inhalte oder geht's um Personen? Diskrepanzen zwischen Erwartungen an junge Erwachsene in politischen Institutionen und ihren dargestellten Handlungen» [Is it about content or is it about people? Discrepancies between expectations of young adults in political institutions and their portrayed actions], in K. Bock, T. Franzheld, C. Grunert, K. Ludwig, N. Pfaff, A. Schierbaum, W. Schröer (eds.), *Pädagogische Institutionen des Jugendalters in der Krise*, Springer VS, Wiesbaden, pp. 327-345.

**Laura Leonardi** is a full Professor of General Sociology at the University of Florence. From 1999 to 2005 she was professor with Grant Jean Monnet, and in 2008 she was awarded a Jean Monnet Chair. She was responsible for the SharEU project (2016-2019) for the Jean Monnet Center of Excellence at the University of Florence, of which she leads the homonymous interdepartmental center. She has directed numerous international and national research projects. Her interests are mainly centered on sociological theories, conflict and social change, globalization and Europeanization, inequality and social citizenship.

**Stefania Leone** è professore ordinario di Sociologia generale e insegna Sociologia, Ricerca sociale e politiche pubbliche e Comunicazione pubblica presso il Dipartimento di Scienze Politiche e della Comunicazione dell'Università di Salerno. Dal 2010 è Responsabile Scientifico dell'Osservatorio Giovani (OCPG). Nell'ambito degli youth studies partecipa a network di ricerca internazionali e nazionali (Osservatorio Giovani dell'Istituto Toniolo di Milano, Istituto IARD, Comitato Scientifico Eurispes, board scientifico di Riabitare l'Italia per la ricerca sulle Aree Interne, board editoriale di Giovani e comunità locali). Tra gli altri campi di interesse lavora su disuguaglianze, analisi delle politiche pubbliche, comunicazione pubblica, interazione sociale e sui temi inerenti lo spazio pubblico. È direttrice del-

la collana FrancoAngeli SUS, Scienze Umane e Società e componente di board e comitati scientifici editoriali di collane e riviste scientifiche. Tra le ultime pubblicazioni: «Genesi e confronto tra politiche pubbliche ed evoluzione della condizione giovanile» (con Orio A.), in Andorlini C. e Pedrini T. (eds) Fondazione Feltrinelli 2024; *Voglia di restare. Indagine sui giovani nell'Italia dei paesi* (co-curatore e autore), Donzelli 2023; *Creare società. Approcci e contesti di youth work e agire creativo*, FrancoAngeli 2022; *Cittadinanza creativa. Giovani, partecipazione, innovazione, educazione* (con Caramiello C.), FrancoAngeli 2021.

**Lidia Lo Schiavo** is an Associate Professor in General Sociology at the University of Messina, promoted to full professorship on December 1<sup>st</sup>, 2023. Her main research interests revolve around Youth Studies, Sociology of Movements, Social Theory, Sociology of Migrations. She is a member of the Board of the RN 30 ESA Network and member of the RC48 ISA Network, and of the Italian Association of Sociology – AIS. She has participated as a presenter in several International Conferences, most recently at the 16<sup>th</sup> ESA Conference, 27-30 August 2024, at the Workshop Study Day «Youth between crises and strategies», 11-12 January 2024, held in Paris at the EHEES- CNRS LAB, at the ESA RN 30 Youth and Generation midterm Conference, at 20-23, September 2023 in Sardinia, at the XX ISA World Congress of Sociology as co-organiser of a session and as presenter. She has been invited as a visiting professor at the Manchester University, at the Manchester Metropolitan University (18-23 October 2024). Her recent publications include: Lo Schiavo L., Rebughini P. (2023), «Youth Multidimensional Political Activism Between Singularisation and Mutualism: The Case of Up Network», in *Cambio. Rivista sulle Trasformazioni Sociali*, pp. 1-16; *Soggettività studentesca, Generazioni, Partecipazione e Condizione giovanile in Italia*, Morlacchi, Perugia, 2023 (book); «Student Protests against Neoliberal Education Policies in Italy. Three Student Organizations», in Bessant J., Mesinas M. A., Pickard S. (eds) (2021), *When Students Protest*, Rowman & Littlefield, New York- London: 105-122.

**Patricia Loncle** is a sociologist at l'Ecole des Hautes Études en Santé Publique (EHESP) and a member of the Arènes laboratory. She is interested in youth and vulnerability issues, and in public policy at different decision-making levels. She works closely with the Coop'Eskemm team and develops participatory action-research.

**Nicola Maggini** is a Tenured Assistant Professor in Political Science at the Department of Political and

Social Sciences of the University of Bologna. He is also a member of the scientific council of ITANES (Italian National Election Study), CISE (Italian Center for Electoral Studies), and the research laboratory spsTREND. His main research interests are socio-political attitudes and behaviors, electoral systems, voting behavior, and party competition in a comparative perspective. After obtaining his Ph.D. in Political Science from the Italian Institute of Human Sciences, Nicola conducted research and/or teaching activities at the University of Milan, the Schuman Centre for Advanced Studies at the European University Institute, the University of Florence, LUISS Guido Carli University in Rome, New York University (Florence), and Middlebury College (Florence). He has published articles in various international journals, including *European Political Science Review*, *Journal of Common Market Studies*, *West European Politics*, *American Behavioral Scientist*, *South European Society and Politics*, *International Sociology*. He is the author of the book *Young People's Voting Behavior in Europe. A Comparative Perspective* (Palgrave Macmillan, 2016).

**Maryam Mahamat** is an employee-member of Coop'Eskemm. She holds a master's degree in public policy evaluation and is specialized in youth policy. As part of her work, she supports local initiatives to encourage young people's involvement and participation.

**Yağmur Mengilli** is Associate Professor of Social Pedagogy with a transnational focus on gender and youth at the University of Tübingen. Her work focuses on processes of learning, positioning, and identity formation in youth cultural practices such as graffiti, ballroom, and the Swiftie fandom, as well as in pedagogical settings like open youth work. Particular attention is given to how young people negotiate and reshape public space through acts of (re)addressing and everyday cultural practices. Her research examines how informal practices function as sites of knowledge production, social critique, and belonging. Her most recent publication is «Youth cultural practices as modes of time work: Chilling as rescheduling everyday life» (*Time & Society*, 2024).

**Andrea Millefiorini** è professore associato di Sociologia politica dell'Università degli studi della Campania "Luigi Vanvitelli", dove insegna anche Sociologia generale. È stato caporedattore e membro della redazione di *MondOperaio* sotto la direzione di Luciano Pellicani, dal 2000 al 2008, nonché direttore politico della rivista *Ragion socialiste*, dal 1995 al 2001. Dal 2018 è mem-

bro del Consiglio scientifico della Sezione di Sociologia politica dell'AIS

**Andrea Orio** è ricercatore presso l'Osservatorio Giovani OCPG dell'Università degli Studi di Salerno, Dipartimento di Scienze Politiche e della Comunicazione (DISPC), e dottorando di ricerca presso lo stesso Dipartimento. Insegna Sociologia e i suoi temi d'interesse nell'ambito della sociologia generale riguardano gli Youth Studies, le politiche pubbliche sociali e giovanili e la metodologia della ricerca sociale. È membro di gruppi di ricerca nazionali sulle tematiche giovanili e partecipa al comitato editoriale della collana Scienze Umane e Società di FrancoAngeli. Tra le sue recenti pubblicazioni: «La condizione giovanile nei territori del margine. Un focus sul capitale territoriale delle aree interne a partire dalla percezione dei giovani» in Membretti et al. (eds) Donzelli, 2023 (con Leone S., Iovino G.); «Scelte di vita e culture ambientali: giovani neorurali che restano nelle aree interne», in Welfare e ergonomia, 9(2), 2023 (con Leone S.); «I giovani e la casa nello scenario europeo. Stili abitativi e tendenze», in Istituto Giuseppe Toniolo (a cura di), Rapporto Giovani 2024 (con Bichi R., Leone S.); la curatela Partecipazione e youth work. Percorsi di crescita e attivismo giovanile (con Leone S.), FrancoAngeli 2024.

**Mariaeugenia Parito** è professoressa associata di Sociologia dei processi culturali e comunicativi presso l'Università di Messina. I suoi interessi di ricerca vertono sulle relazioni tra sistema mediale e sistema politico e istituzionale con particolare attenzione ai processi di costruzione della sfera pubblica europea e dell'identità europea, ai flussi di dibattito pubblico transnazionale e ai cambiamenti delle pratiche partecipative promossi dei giovani nell'ecosistema mediale ibrido.

**Fabrizia Pasciuto** è assegnista di ricerca al Dipartimento di Civiltà Antiche e Moderne dell'Università degli Studi di Messina, dove svolge una ricerca incentrata sull'analisi di uno spazio europeo di dibattito pubblico animato dai più giovani, analizzando il loro coinvolgimento in multiformi flussi di comunicazione. Ha conseguito il titolo di Dottoressa di Ricerca in Scienze Cognitive nella stessa istituzione, presentando una tesi dal titolo *Tecnologia e Sessualità: la genderizzazione dei Sex Robot*. I suoi principali interessi di ricerca sono nel campo della Sociologia della comunicazione, con particolare interesse negli Science and Technology Studies in relazione agli Studi di Genere e alle loro implicazioni sociali come la discriminazione, il linguaggio d'odio e l'inclusività. È cultrice della materia nella cattedra di Sociologia



della comunicazione e ha partecipato come relatrice in numerosi convegni nazionali ed internazionali.

**Ilaria Pitti** is Associate Professor of Gender Studies and Youth Studies at the University of Bologna. Her research investigates youth activism, everyday practices of civic participation, and the intersectional inequalities that shape them. She has also examined how women navigate and transform highly masculine political and cultural arenas such as political squats (centri sociali) and organized football fandom. Her most recent publications include the articles «Young Women's Informal Leadership: Reflections on Taking Responsibility in Youth Participation» (*Young. Nordic Journal of Youth Research*, 2024, online first, with J. Lütgens & A. Walther) and «More than Crumbs: Emotional Entanglements and Situated Ethical Strategies in Qualitative Research» (*American Behavioral Scientist*, 2024, 68(5): 678–695).

**Matthieu Rault** is an employee-partner in Coop'Eskemm. After an initial experience in youth work, he decided to pursue further studies in sociology and youth public policies and graduated with a master's degree on youth policy and care from *l'Ecole des Hautes Études en Santé Publique* (EHESP). He also is involved with the cooperative in a range of projects, including action-research and professional training, as well as European initiatives focusing on youth participation.

**Paola Rebughini** is Full Professor of Sociology of culture and communication at the Department of Social and Political Sciences, University of Milan. She got her PhD from the *Ecole des Hautes Etudes en Sciences Sociales* in Parigi, where she was researcher for some years, and a Marie Curie grant at the University of Warwick (UK). Currently she is director of the PhD in Sociology and Methodology of Social Research at the University of Milan. She works on social theory and cultural theory, youth cultures and youth activism, cultural pluralism and everyday life practices. Among her recent publications: *Orientarsi nelle trasformazioni sociali: Le parole chiave*, Carocci, Roma, 2024 (eds. with E. Colombo); *Sociologia delle differenze. Genere, cultura, natura*, Carocci, Roma, 2022; *Framing Social Theory. Reassembling the lexicon of contemporary social sciences*, Routledge Publishing, London (eds with E. Colombo), 2022; «Enchanted realism: Representations of self-fulfilment among Italian youth after the pandemic», *Current Sociology* (with Colombo, E. e Demirsu, I.), 2024; «Individualization and individualism: facets and turning points of

the entrepreneurial-self among young people in Italy», *Sociology*, 2022 (with E. Colombo e L. Domaneschi).

**Veronica Riniolo**, Ph.D. in Sociology and Methodology of Social Research, is Assistant Professor (tenure-track) in the Department of Sociology of the Università Cattolica del Sacro Cuore of Milan. Her main research interests are in the areas of migration and youth with a migrant background with a focus on political activism and discrimination. She teaches Sociology of Interethnic Coexistence and Laboratory of Quantitative Social Research and she is a member of the Faculty Board of the PhD program in Sociology, Organization, and Cultures, where she teaches Mixed Methods. She is member of the Scientific Committee of the Italian team of the European Values Study (EVS) and of the World Values Survey (WVS). She is a member of the Scientific Board of the Methodology Section at AIS (Italian Association of Sociology) (2019-2021; 2022-2024). She is a member of the Editorial Boards of several national and international journals. In 2024 she worked as an External Expert for the European Commission and since 2017, she has offered consultation on themes of immigrant integration within Italy for the European Migration Network (EMN). Her research has appeared in peer-reviewed academic journals such as the *Journal of International Migration and Integration*, *Social Indicators Research*, *Journal of Contemporary European Studies*, *Migration Letters*, *Revue Interventions Économiques*. She is the author of a monograph: *L'integrazione dei migranti in Svezia. Tra sfide e opportunità* (FrancoAngeli, 2018).

**Martina Rolandi**, PhD student in Methodology and Social Research at the Universities of Milan and Turin. Her research focuses on feminism and religious participation in various Catholic associations. She is the author of «Old cleavages for a new democratic scenario? A multilevel analysis of the relationship between religiosity and support for RRP in Europe» (with G. Dolci and A. Giorgi, paper presented at the *International Conference on Political Sociology - Democracy and Society: Challenges, Risks and Opportunities for Contemporary Democracy*, Bologna 2024).

**Alice Sanarico** is a PhD student in Sociology and Methodology of Social Research at the University of Milan. She is a member of the public opinion research laboratory spsTREND. As part of the lab's activities, he participated as a research fellow in the realisation of projects on youth values in Italy.

**Ambrogio Santambrogio** insegna sociologia presso il Dipartimento di Scienze politiche dell'Università di Perugia. Le sue ultime pubblicazioni sono: *Studi di teoria sociale. Solidarietà, riflessività e senso comune*, Morlacchi, Perugia 2025; *Sociologia ed esistenza. In dialogo con Franco Crespi* (a cura di), il Mulino, Bologna 2024; *Utopia without Ideology*, Routledge, London and New York, 2023.

**Michel Sterbini Perticarà**, Dottorando in Sociologia e Ricerca Sociale presso l'Università di Bologna. I suoi interessi di ricerca riguardano le discriminazioni e le tattiche di resistenza delle persone trans e non binarie nel mondo lavorativo, le autonarrazioni trans\* e l'attivismo queer. Nel 2022 ha partecipato al Convegno Nazionale *Gender R-Evolutions* organizzato dall'Università di Trento. Ha lavorato come borsista presso l'Università di Cagliari nell'ambito di una ricerca sugli elementi chiave della mobilità lavorativa nella cornice del progetto EURES TMS (2021-2023). Nel 2024 ha partecipato alla Third International Conference di Scuola Democratica con un intervento sulla discriminazione transfobica come forma di violenza di genere. È attivo all'interno di un'associazione e di una collettiva formate da persone trans\*.

**Dario Tuorto**, Full Professor of Sociology of Political Phenomena at the Department of Education Studies, University of Bologna. He graduated in Sociology from the University of Naples Federico II and earned a PhD in Sociology and Social Research from the University of Trento. He has published in national and international journals and is the author of several monographs. He is a member of the PhD faculty in Sociology and Social Research Methodology at the University of Milan and Turin. His research primarily focuses on political participation, with particular attention to age and gender differences, socio-political socialization processes, and social exclusion. He has also worked on issues related to welfare, internal and international migration, and education. Among his most recent publications: *Prima agli italiani. Welfare, risentimento, sciovinismo*, (with E. Gargiulo and E. Morlicchio, Il Mulino, 2024); *Underprivileged Voters and Electoral Exclusion in Contemporary Europe* (London, Palgrave Macmillan, 2022); *I giovani nella società contemporanea. Identità e trasformazioni* (with I. Pitti, Carocci, 2021).

**Marta Visioli** is currently finishing her PhD in Sociology, Organisations, Cultures at the Università Cattolica del Sacro Cuore in Milan. In her research, she has developed a qualitative investigation into the European dias-

pora and activism of women from the Horn of Africa. Her research interests include women's rights, activism, racism and intersectional discriminations. She participates in the research group *SiD-Sociologhe in dialogo* and collaborates in the MULTIHURI project - Racism and discrimination: Human rights under threats, led by the University of Valencia, with the participation of the CIRMIB Centre of Università Cattolica.

**Anna Lena Winkler** is a research associate in the field of School Research focused on Youth at the Department of Education and Social Sciences at the University of Cologne. She holds a Master of Education from the RWTH Aachen University and has already published in journals and conference proceedings. She is actively involved in interpretation groups applying the documentary method and is a co-founder of a doctoral researchers' working group. Anna Lena Winkler is currently pursuing a PhD on the topic of boys and experiences of injury. Her research focuses on youth, masculinity and peer relationships.